Ethics Module: Lesson Plan for ‘WAKE UP’

Time: [50 minutes or more]

Work And Kindness Ethics: Understand Privilege (Prejudice,...)

W - work

A - and

K - kindness

E - Ethics

U - understand

P - privilege

# Key Question about Ethics:

The key question about ethics from the Moral Moments Project is: **Am I showing what I believe by what I am doing?**

# Lesson Objectives:

Students will be able to:

1. Discuss ethics
2. Discuss definitions of the 4 Ps and a C
3. Students will connect the content learning with an action statement that they move forward with for the rest of the semester in their community

# Lesson Preparation:

(List any steps an instructor needs to do prior to the synchronous class meeting to prepare for the lesson.)

1. Prep Ice-Breaker and prepare questions
	* <https://moralmoments.psu.edu/student/>
2. Share Example such as Hostile Terrain or Other Side of Immigration
	* <https://studentaffairs.psu.edu/hub/art-galleries/upcoming-exhibits>
	* <https://www.undocumentedmigrationproject.org/hostileterrain94>
	* <https://en.wikipedia.org/wiki/The_Other_Side_of_Immigration>

# Warm up:

[ This is a quick introductory activity that takes approximately 5 minutes. The intent of a warm up is to give the instructor insights into student’s prior knowledge, gain feedback about a topic related to the lesson or promote creative thinking. ]

* Lead Concentric Circles Exercise (warm up)
	+ https://www.facinghistory.org/resource-library/teaching-strategies/concentric-circles

# Learning Activities:

[ List the learning activities you plan to include during the lesson here. These can include learning opportunities, assessments (both formative and summative), and should be tied to one or more of the essential elements. Ensure your learning activities and assessments are aligned to your lesson objectives.]

* Reintroduce Key Concepts: 4Ps, C, Ethics foundational information
* Start Activity
	+ Engage students in discussions that get at...
		- What did you know about undocumented migration prior to today?
		- What do you think about when you reflect on ‘undocumented’ and ‘migration?’
		- Prior to looking at HUB galleries were you aware of the dangers of migration?
		- Add any additional according to the MM guidelines
	+ Small group Reflections
		- I didn’t know I…
		- I thought…
		- I never thought…
		- I was surprised when…
		- What if I….
		- I believe…
* Sharing out (I have learned that \_\_\_. I will do \_\_\_\_\_\_\_.
	+ Intentions to create connections between ethics and action.

## Homework: Self-assessment and Reflection 1

[ Homework is to be completed outside of class time and submitted according to the instructor’s preferences (through Canvas or other LMS, brought to the next class, etc.). ]

Finish reflection paper based on the topics and examples covered in class

For Rubric:
[Self-Assessment B: Identifying those 4 Ps and a C in your own life](https://moralmoments.psu.edu/files/2019/04/Self-Assessment-B-Identifying-those-4-Ps-and-a-C-in-your-own-life.pdf)

## Modifications

Suggestions and strategies for modifying the lesson plan above. You may want to add considerations for students who may struggle with the material, large or very small enrollment courses, etc.

WAKE UP:

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Other resources on the topic: