

## Two Possible Rubrics for Engagement and Encounters

### Analytic rubric

Criteria	Destination rating = 5 points	Exploration rating = 3 points	Discovery rating = 1 point	Earned points
<b>Trends, Themes, Highlights</b>	Identifies--within the first one or two sentences--[insert number] new pieces of information or insight learned from others with different viewpoints or practices	Identifies--within the first one or two sentences--[insert number] new pieces of information or insight learned from others with different viewpoints or practices.	Identifies--within the first one or two sentences-- [insert number] new piece of information or insight learned from others with different viewpoints or practices.	
<b>Evidence with Examples</b>	Provides supporting examples for all insights gained from the engagements or encounters.	Provides supporting examples for one/some, but not all insights gained from the engagements or encounters.	Provides no supporting examples to support any of the insights gained from the engagements or encounters.	
<b>Analysis</b>	Extensively links insights and experiences from the engagements or encounters to the pillar (morals, ethics, actions, or faith). Not just a summary of the experience.	Somewhat links insights and experiences from the engagements or encounters to the pillar (morals, ethics, actions, or faith). Some analysis, some summary of the experience.	Does not link insights and experiences from the engagements or encounters to the pillar (morals, ethics, actions, or faith). Mostly summarizes the experience.	
<b>Link to self and community</b>	Articulates thoughtful and extensive application of new learning to personal life and/or to the community, including making connections to the pillar (morals, ethics, action, or faith)	Begins to articulate strategies and ideas about applying new learning and experiences to personal life and community including making connections to the pillar (morals, ethics, action, or faith) to my own beliefs or experiences.	Demonstrates minimal mention of how new learning might be applied to personal life or to the community including making connections to the pillar (morals, ethics, action, or faith) to my own beliefs or experiences.	

	to my own beliefs or experiences.			
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### Holistic rubric

A successful reflection will:

- Identify--within the first one or two sentences--[insert number] new pieces of information or insight learned from others with different viewpoints or practices
- Provide supporting examples for all insights gained from the engagements or encounters
- Extensively links insights and experiences from the engagements or encounters to the pillar (morals, ethics, actions, or faith). Not just a summary of the experience
- Articulate thoughtful and extensive application of new learning to personal life and/or to the community, including making connections to the pillar (morals, ethics, action, or faith) to my own beliefs or experiences.

**Note 1:** For both rubrics above, users should consider how many new pieces of information [i.e., trends, themes, highlights] they will require of students.

**Note 2:** The analytic rubric currently is worth a possible 20 points [5 points x 4 criteria]. Instructors should feel free to adjust point values to be commensurate with their overall assessment plan.

