

Two Possible Rubrics for Read, Watch, Listen

Analytic rubric

Criteria	Destination (add point value)	Exploration (add point value)	Discovery (add point value)	Earned points
Intellectual inquiry	Identifies--within the first one or two sentences--[insert number] new pieces of information you learned from the definitions, readings, videos, or podcasts that helped shape my own thinking.	Identifies--within the first one or two sentences--[insert number] new pieces of information you learned from the definitions, readings, videos, or podcasts that helped shape my own thinking.	Identifies--within the first one or two sentences--[insert number] new pieces of information you learned from the definitions, readings, videos, or podcasts that helped shape my own thinking.	
Evidence with Examples	Provides supporting examples for all insights shared.	Provides supporting examples for one/some, but not all insights.	Provides no supporting examples to support any of the insights shared.	
Analysis	Extensively integrates relevant ideas and concepts from resources (Ted Talks, podcasts, etc.) and experiences into observations and insights. Goes beyond summary.	Somewhat integrates relevant ideas and concepts from resources (Ted Talks, podcasts, etc.) and experiences into observations and insights. Some analysis, some summary.	Does not integrate relevant ideas and concepts from resources (Ted Talks, podcasts etc.) and experiences into observations and insights Mostly summary.	
Personal contemplation / Link to self and community	Articulates thoughtful and extensive application of new learning to personal life and/or to the community including making connections to the pillar (morals, ethics, action, or faith)	Begins to articulate strategies and ideas about applying new learning and experiences to personal life and community including making connections to the pillar (morals, ethics, action, or faith) to my own beliefs or experiences.	Demonstrates minimal mention of how new learning might be applied to personal life or to the community. Does not make, or makes minimal, connections to the pillar (morals, ethics, action,	

	to my own beliefs or experiences.		or faith) to your own beliefs or experiences.	
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Holistic rubric

A successful reflection will:

- begin with a clear identification of [insert number] new pieces of information the writer learned that influenced their thinking (changing it, or affirming it).
- support insights with specific examples from the definitions, readings, videos, or podcasts
- go beyond summary by extensively integrating relevant ideas and concepts from resources (Ted Talks, podcasts, etc.) and experiences into observations and insights.
- articulate thoughtful and extensive application of new learning to personal life and/or to the community including making connections to the pillar (morals, ethics, action, or faith) to my own beliefs or experiences

Note 1: For both rubrics above, users should consider how many new pieces of information they will require of students.

Note 2: The analytic rubric currently is worth a possible 20 points [5 points x 4 criteria]. Instructors should feel free to adjust point values to be commensurate with their overall assessment plan.

