

Two Possible Rubrics for Strategic Decision-making

Analytic rubric

Criteria	Destination rating = 5 points	Exploration rating = 3 points	Discovery rating = 1 point	Earned points
Intellectual inquiry	Identifies--within the first one or two sentences--[insert number] thoughts or actions you want to begin, change, or adhere to	Identifies--within the first one or two sentences--[insert number] thoughts or actions you want to begin, change, or adhere to	Identifies--within the first one or two sentences--[insert number] thoughts or actions you want to begin, change, or adhere to	
Evidence	Provides appropriate evidence for all thoughts or actions highlighted in the main idea.	Provides appropriate evidence for one/some, but not all, thoughts or actions highlighted in the main idea.	Provides no evidence to support any of the thoughts or actions highlighted in the main idea.	
Analysis	Extensively integrates relevant ideas from the pillar (morals, ethics, action, or faith) into the discussion of thoughts or actions you want to begin, change, or adhere to.	Somewhat integrates relevant ideas and concepts from the pillar (morals, ethics, action, or faith) into the discussion of thoughts or actions you want to begin, change, or adhere to	Does not integrates relevant ideas and concepts from the pillar (morals, ethics, action, or faith) into the discussion of thoughts or actions you want to begin, change, or adhere to.	
Link to self and community	Articulates thoughtful and extensive application of thoughts or actions you want to begin, change, or adhere to personal life and/or to the community.	Begins to articulate application of thoughts or actions you want to begin, change, or adhere to personal life and/or to the community.	Demonstrates minimal mention of how thoughts or actions you want to begin, change, or adhere to applies to personal life and/or to the community.	

Holistic rubric

A successful reflection will:

- Identify--within the first one or two sentences--[insert number] thoughts or actions you want to begin, change, or adhere to
- Provide appropriate evidence for all thoughts or actions highlighted in the main idea
- Extensively integrate relevant ideas from the pillar (morals, ethics, action, or faith) into the discussion of thoughts or actions you want to begin, change, or adhere to
- Articulate thoughtful and extensive application of thoughts or actions you want to begin, change, or adhere to personal life and/or to the community

Note 1: For both rubrics above, users should consider how many new pieces of information [i.e., trends, themes, highlights] they will require of students.

Note 2: The analytic rubric currently is worth a possible 20 points [5 points x 4 criteria]. Instructors should feel free to adjust point values to be commensurate with their overall assessment plan.